

# Grade 2 - Chapter 18

## Discover

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## Discover

### Catechist Edition Instruction

## Discover (1)

### Objectives

- Explain the Mass as a memorial celebration of Jesus' Death, Resurrection, and Ascension
- Describe Jesus' Death on the Cross as a sacrifice and gift that saves all people from the power of sin and everlasting death

### Making Sacrifices

Read aloud the question at the top of the student page, and encourage the group to respond. Have the children follow along as you read the definition of *sacrifice* from the Catholic Faith Words box.

Invite a volunteer to read the opening paragraph.

### God's Word

Proclaim the Scripture story.

- Invite the children to explain why the young man went away sad.

Read aloud the last sentence.

- Say: Tell me about a time you had to give up something for someone else.
- Allow several volunteers to share.
- ★ Direct the children to draw one thing they would give up to make a sacrifice.
- Pass out colored pencils or markers for children to make their drawings.

### The Greatest Gift

Ask the children what a crucifix helps us remember. Discuss their responses.

Read aloud the first two paragraphs.

- Invite the children to describe the wonderful thing that happened to Jesus three days after his Death.

Read aloud the last paragraph.

- Ask the children how we remember and celebrate Jesus' Death and Resurrection. If the children mention Easter, explain to them that we celebrate a "little Easter" every Sunday at Mass.

### **Work with Words**

Pass out two index cards per child.

- Have the children write the Catholic Faith Words from page 244 on one side of the card and the definitions on the other.
- Encourage them to use the cards to help them become more familiar with the terms.

### **Activity**

Read aloud the directions.

- Have the children share their stories with a partner.

### **Quick Review**

The Mass is a memorial celebration of Jesus' Death, Resurrection and Ascension. Jesus' great sacrifice saves us from the power of sin and everlasting death.

## **Discover (2)**

### **Objectives**

- Appreciate the Liturgy of the Eucharist as the second main part of the Mass in which we receive Holy Communion
- Discover how the gifts of bread and wine become the Body and Blood of Jesus Christ

### **Liturgy of the Eucharist**

Ask a volunteer to read the question.

- List the children's answers on the board or on chart paper.

Read aloud the first paragraph.

Have the children place their finger on the words *Liturgy of the Eucharist*.

- Read aloud the definition.

Invite another volunteer to read the second paragraph.

- Ask: Who prepares the gifts? **the priest**

Begin reading aloud the third paragraph.

- Ask the children to read together the "All" parts after you read the parts for the "Priest."

★ Have the children underline the gifts that are brought forward during the Liturgy of the Eucharist.

► Music Option: Invite the children to sing "Jesus, You Are Bread for Us," downloaded from [aliveinchrist.osv.com](http://aliveinchrist.osv.com).

### **The Eucharistic Prayer**

Write the term *Eucharistic Prayer* on the board or on chart paper.

- Remind the children that the word *Eucharist* means "thanksgiving." Ask the children what we are

giving thanks for when we celebrate the Eucharist. **Jesus' sacrifice**

Have the children follow along with you as you read aloud the text on this page.

- Remind them that we give thanks to God for sending Jesus, whose Body and Blood become present.

### **Work with Words**

Have the children place their finger on the word *consecration*. Read aloud the definition from the Catholic Faith Words box.

Pass out two index cards. Have the children write the words and definitions from pages 246 and 247 on the index cards for future review.

### **Activity**

Read aloud the directions for the Connect Your Faith activity.

- Provide the children with crayons or markers so they can color by symbol to find the word.

### **Quick Review**

The Liturgy of the Eucharist is the second main part of the Mass in which Jesus gives us the gift of himself, and we receive his Body and Blood in Holy Communion.

### **Catechist Tips: Matthew 19:21-22**

Jesus' words are followed by the famous proverb that it is easier for a camel to pass through a needle's eye than for a rich person to enter heaven.

- Jesus does not condemn wealth, but recognizes that it can present a distraction from devotion to God.
- In Jesus' day, The Eye of the Needle was a narrow gate in Jerusalem's city wall.

### **Catechist Tips: Words of Institution**

The words of consecration that the priest prays at Mass are taken from Paul's First Letter to the Corinthians (see 1 Corinthians 11:23-26), in which he provides instruction to the new Christians in the appropriate way to celebrate the Eucharist.

- This formula, known as the "words of institution," traditionally repeats Jesus' words at the Last Supper.

### **Catechist Tips: Remember Jesus' Sacrifice**

You'll need index cards with examples of sharing, sacrifice, and times it is difficult to do either or both.

In the story of the Rich Young Man, Jesus asked him to share what he had. Sometimes it is easy to share and sometimes it is difficult to share.

- Prepare ahead with examples of sharing and examples of sacrifice, or things/times it is difficult to share.
- Put each example on a separate card or paper they can all see.
- Proclaim the Scripture story and talk with them about the young man. For example, Ask: **What did Jesus ask him to share and why is that a sacrifice?**
- You could even imagine together what the young man might have been willing to share.
- Then hold up your examples one at a time and let them decide whether each is sharing or sacrifice.

## **Glossary Activity: Sacrifice**

Invite children to work in pairs to role-play situations of sharing.

- Have children draw on their memories of times when they shared with someone else, even though it was difficult, or when someone else went out of their way to share with them.

## **Additional Activity: Make Cross Pendants**

Have children make cross pendants to wear as a reminder of Jesus' sacrifice.

- Give children small cardboard crosses, and have them decorate the crosses using crayons, markers, or pieces of colored paper.
- Punch holes in the completed crosses and thread them on yarn or string for children to wear.

## **Additional Activity: Eucharistic Prayers**

Tell children that during the Eucharistic prayers, they thank God for the earth and all people on it.

- As a group, correspond with a parish from another country. Have children work together to send a letter about their class to the parish.
- Pray for children of this parish.

## **Additional Activity: Thanking Parents**

Remind children of the sacrifices their parents or guardians have made for them.

- Brainstorm some sacrifices that parents make.
- Have children write and decorate thank-you cards thanking those who care for them.

## **Parish Video Connection: The Last Supper and the Eucharist**

After you complete the Catechist Edition instruction on page 245, play this video for the children.

Ask: What do we remember during the Eucharist? (the Last Supper and Jesus' sacrifice)

YouTube Link: <https://youtu.be/nhFBX5ZSySo>

## **DISCLAIMER**