

Grade 6 - Chapter 5

Discover

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Discover

Catechist Tips: Scripture Memorization

Give the children opportunities to memorize Scripture verses.

- Use tunes from familiar songs to help them memorize.
- Paraphrase verses for the children with learning disabilities so that they can more easily learn the meaning of the verses.

Catechist Tips: Exodus

The word *exodus* has multiple uses. The act of any group leaving its homeland is an exodus.

- Exodus is the title of the second book of the Bible; it relates the full story of the Hebrews' forty-year Exodus from Egypt to the Promised Land.
- An Exodus reading is used as the third reading at the Easter Vigil.

Catechist Tips: Evil

Review with the children these key points of Catholic teaching.

- Evil and concupiscence (the tendency to make sinful choices) entered God's good creation through the Original Sin of Adam and Eve, humanity's turning away from God's love.
- The Holy Spirit offers us grace to overcome temptation and to make right choices.
- Each person has the responsibility to resist personal and social evil.

Catechist Tips: God's Deliverance

The story of God's deliverance of the Jewish people is recounted in several of the Psalms.

- Psalms 105 and 106 repeat Israel's confession of sin and God's fidelity to his promise.

- Psalm 114 is a lively hymn that sings of the Israelites' journey from Egypt through the wilderness and into the Promised Land.
- One of these Psalms could be used as an additional reading for the prayer of praise.

Glossary Activity: Passover

The children may enjoy creating a story panel that shows all or part of the Passover story.

- Invite each child to sketch the parts of the story from Moses' point of view.
- Place the finished panels side by side in chronological order to create a storyboard.

Additional Activity: Identify Heroes

Organize the children into small groups, and give each group some newspapers.

- Ask the group members to find an article about a hero and list ways in which the hero is portrayed.
- Have a representative from each group talk to the larger group about the person they chose.
- If there is time, discuss commonalities among the heroes the groups found in the articles.

Additional Activity: Make a Mural

Have the children collaborate on a mural that shows the dangers and temptations they want to avoid.

- Encourage them to illustrate these dangers and temptations with drawings or magazine photographs.
- Have the children title the mural *Deliver Us from Evil*.

Additional Activity: Name that Plague

Supplies:

- a hat or bowl
- small slips of paper
- small prizes
- Bible

Write each of these plagues on small slips of paper and put them in a hat or bowl:

- water turning to blood
- frogs
- gnats
- flies
- sick cows
- boils on the skin
- thunder and hail
- locusts
- darkness
- death of first-born babies
- hummingbirds
- quicksand
- dizziness
- mosquitoes
- snakes

Say: **We are going to play a game called "Name that Plague!" First, I'll divide you into three teams.**

- Number the children off and divide them into three teams.
- Have each team come up with a group name and allow a representative from each team to write its name on the board or on chart paper where you will keep score.

Now one person from each group can come here and select one piece of paper from the bowl. It will have a plague written on it. Your teams will have one minute to figure out a way to act out that plague without making any sounds or saying any words.

- Allow time for the children to work on how they will act out their assigned plague.

Now we'll have the first group, (say name of group), act out their plague. The rest of us will watch. When you think you know what the plague is, raise your hand. I'll say "Freeze" and the acting team will freeze in their positions. Then I'll ask what you think the plague is. If you get it right, your team will win one point. If you get it wrong, the other teams will get a chance to guess.

- Allow time for these guesses.

When the first correct guess is made, say: **Now there is a catch! There were 10 plagues in the story about God, Moses, and Pharaoh, but in our bowl here, there are 15 plagues. Since you guessed the plague correctly, I will ask you the second question: was this plague one of the 10 plagues in the Bible story? Say "yes" or "no" and if you are correct, your team will get another point.**

- Allow children to answer and to check the answers starting in Exodus 7:14.

Play until all the plagues have been acted out. Declare the team with the most points the "Plague Experts."

Additional Activity: Spiritual Menu

Supplies:

- poster paper or card stock
- pencils
- colored markers
- crayons or colored pencils

Introduce the activity. Say: **Faith needs to be fed and nourished.**

- Organize the large group into smaller groups of three or four.
- Distribute the paper or card stock and markers to each group and have the children come up with a menu of items that feed and nourish faith.
- Encourage them to be creative with their menus (decoration, highlighting daily specials, listing appetizers, desserts, etc.).

When they have finished their work, have each group display and explain its menu.

Parish Video Connection: The Jewish Seder, the Last Supper, and the

Eucharistic Liturgy

Play this video after completing the Catechist Edition instruction on page 100 through *The Passover Meal*, but before inviting children to complete Activity Master 5: Seder Meal.

Ask: What connections can we make between the Passover Meal and our Eucharist?

YouTube Link: <http://youtu.be/g97VwxJdrfM>