

Grade 6 - Chapter 3

Discover

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Discover

Catechist Tips: First Humans and Sin

The second scriptural account of creation leads into the story of how sin entered the world. The response of the first humans to sin is shame and fear.

- In explaining their wrongdoing to God, each person accuses someone else in an attempt to shift blame.
- Their sin has consequences, but God also promises redemption.

Catechist Tips: Visual Learners

Some children can learn more effectively if they both see and hear information.

- Use visual materials whenever possible.
- Write Catholic Faith Words on the board or on chart paper.
- Refer to photos and illustrations in the text.

Catechist Tips: Be Accountable

Sixth graders need to develop skills of accountability.

- Have the children note in their faith journals or school planners any responsibilities they undertake for the group or during their classes at school.
- Whenever children fail to carry out responsibilities, help them face the consequences and look for practical ways to improve their accountability.

Catechist Tips: Dyslexia

Children with perceptual difficulties may have a hard time completing the Activity Master.

- Have the children work with partners on this activity.
- As an alternative, have each child choose one of the characteristics of a faithful person and draw himself or herself putting that quality into action.

Catechist Tips: Strategize

After reading the Scripture passage on page 74, talk with the children about how temptations come to us in many ways.

- See how many examples the children can come up with (for example, other people, jealousy, laziness, envy, things that I see and want, examples on television, etc.).
- In small groups, have them choose two of these examples and see how many ways they can come up with to resist or overcome those particular sources of temptation when they occur. Share the groups' work.

Catechist Tips: I Can Be Strong

After reading the Scripture passage on page 74, talk with the students about how temptations come to us in many ways. See how many ways the students can come up with (for example, *other people, jealousy, laziness, envy, things that I see and want, examples on television, etc.*). In small groups, have them choose two of these and see how many ways they can come up with to resist or overcome those particular sources of temptation when they occur. Share the groups' work.

Glossary Activity: Temptation

Temptation is an attraction to sin. Explain that temptation generally succeeds through an appeal to pleasure or to some personal gain. The temptation may be to do something evil or to neglect to do something good.

- Ask the children to suggest two or three temptations that young people face.
- Then, work with the children to strategize ways to avoid or resist the temptation.

Additional Activity: Paint a Mural

Have the children create a Genesis mural for your meeting space.

- Distribute separate, large squares of paper to individuals or small groups.
- Have each individual or group paint a scene from one of the main events from the Book of Genesis.
- Hang the blocks in sequence to create the mural.