

# Grade 5 - Chapter 7

## Discover

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## Discover

### Catechist Tips: Epiphany

On Epiphany Sunday, which is the Sunday between January 2 and January 8, the Western Church recalls how the Magi visited Jesus and became the first Gentiles to worship him as a King.

- This event was traditionally celebrated on January 6 in both the Western Church and the Eastern Church.
- In many countries, Epiphany is the day on which people exchange gifts.

### Catechist Tips: Messiah

The chorus “For unto us a child is born” from Handel’s Messiah is a musical setting of the passage from Isaiah that lists the titles of the Messiah.

- Play a recording of this chorus for the children, asking them to listen for and list the titles.

Challenge the children to create their own musical or rhythmic setting for this passage.

### Catechist Tips: Story

*The Gift of the Magi* by O Henry (this story can be found online at [www.online-literature.com](http://www.online-literature.com))

In place of doing the play *The Magi*, read *The Gift of the Magi* by O Henry. In preparation for the reading, invite them to share their memories of the story of the three wise men. Then read *The Gift of the Magi* and discuss it.

### Glossary Activity: Incarnation

Obtain art books that reproduce many different kinds of paintings of Jesus. Have the children look for art that depicts Jesus in his infancy or his youth.

- The Magi are also frequently represented in paintings. Ask the children what each artist might have

imagined the visit of the Magi to mean.

### **Additional Activity: Story**

When teaching this chapter, consider using one of these books:

- *On the Day You Were Born*, by Debra Frasier (Harcourt, 1991). It is a joy to welcome a new child into the family.
- *Wilma Unlimited*, by Kathleen Krull (Harcourt, 2002). A girl is determined to walk again.

### **Additional Activity: Write Songs**

As a class, brainstorm the ways that people show God's image to others.

Organize the group in smaller groups.

- Invite each group to use the ideas to write a rhyming song.
- Have each group sing its song to a popular tune.

### **Additional Activity: Teen Magazines**

Media influence young people, who are forming their personal identities. Bring to the session several magazines that you have screened.

- Organize the children in groups, and distribute magazines. Ask group members to count the number of ads in a single issue and discuss the messages of these ads.

### **Parish Video Connection: True Meaning of Christmas**

Before the children work on Activity Master 7: Cartoon Strip, you may wish to play this video. Some children may have seen the film from which it comes, and know the story as it is played out between the characters.

*Ask:* How do you think Linus knew the story he told so well? How would you tell the same story?

YouTube Link: <https://youtu.be/CojUP5nRidA>