# **Grade 3 - Chapter 6**

#### **Discover**

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#### Discover

## **Catechist Tips: Prayer**

The parable of two contrasting prayer styles is meant to teach by example.

• Jesus wanted his followers to adopt the style of the tax collector, that is, to realize their dependence on God's mercy and the necessity of expressing regret for their sins.

## **Catechist Tips: Modern Example**

Some children may not see the significance of the types of people represented by the praying men.

- Arrange the children in small groups.
- Ask the groups to update the Scripture story by writing a skit with the same basic story line, but with current people and ideas.

#### Catechist Tips: Find a Bible Verse

Explain how to use books, chapters, and verses to find information in the Bible.

- Locate the Book of Psalms, and then show children how to find the numbered psalms and the verses within them.
- This is an introduction. The children may not master the process immediately.

### **Glossary Activity: Prayer**

Have each child prepare a notebook that can be used as a prayer journal. Include columns for date, time, and place, as well as space for writing. Ask each child to write two sentences addressed to God.

- When the children have finished writing, ask volunteers to identify which forms of prayer they used: blessing/adoration, praise, petition, intercession or thanksgiving.
- Have them determine why they chose the type of prayer they chose.

#### **Additional Activity: Prayer Journal**

Have each child prepare a notebook that can be used as a prayer journal. Include columns for date, time, and place, as well as space for writing. Ask each child to write two sentences addressed to God.

• When the children have finished writing, ask volunteers to identify the forms of prayer they used.

#### **Additional Activity: Write a Prayer**

Encourage the children to write a prayer for a specific time of day.

Have the children consider whether they are writing a prayer of thanks or petition.

After the prayers are written, have each child write his or her prayer neatly on clean paper and illustrate it.

#### **Additional Activity: Special Intentions**

The children in your group will have many things to pray for and may or may not feel free to share them.

- Have each child decorate a coffee can.
- Tell the children to insert special intentions through a slit in the can's plastic lid.
- As a class, pray for these intentions each day.

## **Additional Activity: Puzzle**

#### Supplies:

- pencils
- copies of handout: "We Pray to..." Prayer Puzzles (one per learner; download here)

Give each child a puzzle and a pencil. Instruct the children to use the letters of each word to fill in the cells of the square. Each letter will be used multiple times, but a letter can only appear once on each row and once in each column.

## **Additional Activity: Stained Glass Windows**

#### Supplies:

- black construction paper (12" x 18" (30 cm x 46 cm))
- safety scissors
- colored tissue paper

Explain to the children that many parishes have beautiful stained glass windows that create an environment for prayer and meditation. Today they will make their own Stained Glass Windows to help them remember to pray at home.

Distribute the materials so that each child has a piece of black construction paper, scissors, and access to tissue paper. Have children fold the black construction paper in thirds (the long/vertical way).

Using scissors, have them carefully round off the top of the paper (cut through all of the layers of

paper). The paper should have the appearance of an arched church window.

Fold the window in half (the long/vertical way). Carefully cut designs into the fold of the window. Make sure to not cut from the open side. Cut out several designs.

Have children open the paper. They should have created three identical stained glass windows.

Have each child choose three colors of tissue paper to use. Carefully glue one color behind each of the three windows to create a stained glass appearance. Encourage children to take their windows home and put them in a place where they can use them when they pray.