

Grade 2 - Chapter 14

Discover

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Discover

Catechist Edition Instruction

Discover (1)

Objectives

- Recognize that the Gospel message is the Good News of God's Kingdom and his saving love
- Recall how in The Parable of the Vine and Branches, Jesus' teaches us that we need to stay connected to him in order to have life

Someone Special

Read aloud the question at the top of the student page and allow the children to give examples of the types of good news they've shared.

Invite a volunteer to read aloud the definition of the word *Gospel*.

- Ask: Have you ever thought of the Bible stories in the Gospels as being good news? Why do you think we call them the Good News? **because the stories tell about Jesus and his teachings and the sacrifice he made to save us**

Ask a volunteer to read aloud the paragraph and the question that follows.

- Invite discussion.
- To share more about Jesus' teachings, have the children turn to page 318 of the Our Catholic Tradition section in the back of the Student Book and read "The Beatitudes."

Live as Followers

Read aloud the paragraph on page 200.

Ask: How does Jesus tell about God his Father? **in words and actions**

Have a volunteer read aloud the paragraph at the top of page 201 and the statement that follows.

- Write the children's answers on the board or on chart paper.

God's Word

Proclaim the Scripture.

- ★ Direct the children to write their own name and two other follower's names on the lines provided.

Activity

Read aloud the directions for the Share Your Faith activity.

- Let the children choose their own partners for this activity.

Quick Review

Stay close to Jesus like a branch to a vine. Share the Good News of God's Kingdom with loving words and actions.

Discover (2)

Objectives

- Discover that the Holy Spirit strengthened the Apostles to share what Jesus had taught them
- Begin to develop a desire to share Jesus' message, and work together with God as he builds his Kingdom

Taking Jesus' Message to Others

Read aloud the question. List the children's answers on the board or on chart paper.

- Ask a volunteer to read the paragraph.
- Ask: Where did they get their strength and courage? **from the Holy Spirit**

Work with Words

Have the children place their finger on the highlighted word, *proclaim*.

- Ask them to follow along as you read the definition from the box on page 203.
- Have the children work together in groups of four to list ways to proclaim the Good News with their actions.
- Ask the small groups to share their ideas with the larger group.
- Music Option: Have the children sing "Jesu, Jesu," downloaded from aliveinchrist.osv.com.

Jesus' Followers Today

Read aloud the paragraph.

- Ask: Who in your parish shares Jesus' message? **anyone who uses loving words and actions to tell about Jesus**

Point out the highlighted word and read aloud the definition for *parish*.

Invite volunteers to take turns reading aloud the captions for each of the photos on pages 202–203.

- Ask: How is this an example of being a follower of Jesus?
- Discuss ways to follow Jesus by being a helper in the parish. Assist the children in coming up with other ways of helping in the parish that are not pictured on these pages, for example, director of

religious education, reader, or altar server.

- Write the children's answers on the board or on chart paper.

Activity

Read aloud the directions for the Connect Your Faith activity.

- Allow the children to share some of the names they wrote down.

Quick Review

The Holy Spirit strengthened the Apostles to share the Good News. Members of our parish now share Jesus' message and work together with God to build his Kingdom.

Catechist Tips: Sharing Love

John often addressed members of the Christian community as “My dear friends.”

- People around the world show their love and care by greeting others in different ways.
- In France children shake hands; adults kiss one another on both cheeks.
- In Japan people bow to greet and welcome others.

Catechist Tips: Writing E-mails

Make a form that resembles an e-mail. Have these available to the children to write messages to their family members or friends about what they are learning.

Catechist Tips: Identify Gifts

Young children sometimes have a difficult time recognizing their own gifts and talents.

- You can help by identifying and praising the wide range of gifts exhibited by children in your group.
- Remind the children that everyone has time, talent, and treasure of some kind to share.

Catechist Tips: The Vine and the Branches

Jesus wants us to stay close to him. If we are close to Jesus, we will be able to do what he wants us to do, and be the kind of person he wants us to be. Ask the children to describe how they stay close to their friends.

- Remind them that being close doesn't mean physically close, but that we keep the love we have for our friends close with us, always in our hearts. Even when we're apart and can't see each other, we can be close friends.
- Ask them to think of ways that they can always stay close to Jesus. Encourage them to remember that it means keeping him in mind, talking (praying) to him, and behaving the way he wants us to behave (see John 15:4-5).

Glossary Activity: Proclaim

Invite the children to role play ways that they can share the Good News.

- Have children form small groups.
- Ask the groups to decide on a scenario to act out.
- Allow time for the groups to present their dramatizations.

Additional Activity: Book of Heroes

Have children draw pictures and write a few sentences about someone they admire. Gather the pages into a book, and have children work together to create a cover.

Additional Activity: Those Who Serve

- Write the generic names of those pictured on pages 202-203: musician or choir director, teacher or catechist, parents and grandparents, priest, deacon.
- For each photo, invite children to name someone they know who performs the pictured actions. Have them write these people's names by the appropriate photo.
- Discuss ways to follow Jesus by being a helper in the parish. Help children name other ways of helping in the parish that are not pictured on these pages, for example, director of religious education, reader, or altar server.
- Add to the list by writing the generic names of those people the children mention.
- Provide art supplies so children can draw a picture of a helper in the parish.

Tell children that Jesus calls each of us to share his love in a special way.

Additional Activity: Jesus Is the Vine

Draw a vine and branches on a piece of chart paper.

- For each branch, have children write one way that they can spread Jesus' word.
- Encourage children to include ideas they learned in this chapter.

Parish Video Connection: Do You Want to Be a Sister?

Show this video to the children after completing the Catechist Edition instruction on page 203. Ask them what important things they think religious sisters do. Then ask them what they think might be fun about being a religious sister. If time allows, ask them these same questions about religious brothers, catechists, parents, priests, and deacons too.

YouTube Link: <https://youtu.be/FZ31Mjfk1cM>

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