

# Grade 2 - Chapter 16

## Discover

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## Discover

### Catechist Edition Instruction

## Discover (1)

### Objectives

- Define the Eucharist as the Sacrament in which Jesus Christ shares himself and the bread and wine become his Body and Blood
- Describe the Mass as another name for the celebration of the Eucharist
- Recognize that the assembly takes part in the Mass by praying, singing, and using actions to worship God

### Celebrating the Eucharist

Read aloud the question at the top of the student page.

- Allow time for responses and discussion.

Ask two volunteers to read aloud the two paragraphs.

Write *Mass = Eucharist* on the board or on chart paper to show that these two names are interchangeable.

### God's Word

Proclaim the Scripture passage from Acts.

- *Ask:* Why do you think the first followers gathered together? When does your parish community get together?
- Encourage the children to give examples.
- ★ Instruct the children to underline the things that Jesus' first followers did that their parish community does also.

- Allow time for the children to reread or scan the text and underline their answers.

## We Gather

Invite three volunteers to each read aloud one of the paragraphs.

Ask: When do we stand? **when the Mass begins** When do the altar servers enter? **while we are singing the gathering song** Do the readers, deacon, and priest sing the gathering song as they enter? **yes**

## Work with Words

Help the children sound out the Catholic Faith Words.

- As the words are sounded out, have the children circle familiar words and put question marks by unfamiliar words.
  - Ask where they heard the words that are familiar to them.
  - Have the children write the words and definitions on index cards, which they can use as flash cards for chapter or unit reviews.
- Music Option: Have the children sing “We Come to Worship You,” downloaded from [aliveinchrist.osv.com](http://aliveinchrist.osv.com).

## Activity

Read aloud the directions for the Share Your Faith activity.

- Allow the children time to write their responses.
- Ask volunteers to share what happens before the Mass.

## Quick Review

The Mass is another name for the celebration of Eucharist. The Eucharist is the Sacrament in which Christ shares himself and the bread and wine become his Body and Blood.

## Discover (2)

### Objectives

- Examine the Introductory Rites of the Mass as that which gathers and unites us, preparing our hearts to hear God's Word

### The Introductory Rites

Tell the children that this section will focus on how the Mass begins.

Read aloud the two paragraphs. At the end of the second paragraph, encourage the group response after you read each line that is normally said by the priest.

Ask: What does the priest lead the assembly in making? **The Sign of the Cross**

Say: Let's demonstrate it.

- Lead the children in praying the Sign of the Cross.

Ask: What does the priest say when he greets the assembly? **"The Lord be with you."**

★ Now ask the children to underline the responses that they say at Mass.

- Give the children time to reread the text and underline their responses.

► Music Option: Have the children sing “And With Your Spirit,” downloaded from

## Words of Praise

Ask the children to silently read the paragraphs on this page.

- Ask: What helps us better participate in the Mass? ***forgiveness in our hearts***

Have the children underline the words they say at Mass on this page also.

## Activity

Read aloud the directions for the Connect Your Faith activity.

- Allow time for the children to solve the puzzle.
- Ask a volunteer to share the song title.

Ask the children to describe what they see and what is happening in the photograph on this page.

## Quick Review

When the assembly gathers for Mass, we take part by praying, singing, and using actions to worship God. The Introductory Rites of the Mass gather and unite us, preparing our hearts to hear God's Word.

## Catechist Tips: Parish Offerings

Like the early Christians, Catholics today give of their time, talent, and treasure to help those in need.

- Explain that the money collected at Mass goes to support the work of the parish community and the universal Church, including caring for those most in need.

## Catechist Tips: Exploring Mass

There will be many occasions throughout the year when catechists will want their groups to share a play, prayer service, or activity with other children who are meeting at the same time.

- Learning about Mass will provide an opportunity for catechists and children to support each other's efforts.
- Plan ahead so groups are prepared for the change in format.

## Catechist Tips: Family Involvement

Remember that a second grader's attendance at Mass is dependent upon family involvement in the parish.

- Help the children understand that participation in the Sunday Mass is required.
- Do not put the children on the spot about their individual attendance; instead, be general and inclusive when discussing participation.

## Catechist Tips: Role Play

Introduce the activity by saying: **We are going to act out ways of welcoming people. I will select a child to play the person to be welcomed and you will act out how to welcome him or her.**

Do this activity with the whole group. Give two or three children a chance to act as the welcomer for each situation.

Select the three "actors" and do each of the following scenarios:

[Name] **is a new child who comes to your class from another city.**

[Name] **wants to join your game after you have started it.**

[Name] **is one of your parent's friends who comes to visit.**

### **Catechist Tips: Gather to Worship**

Put these two headings on the board or on chart paper for all to see: What Jesus' Followers Did; What Our Parish Community Does.

Proclaim the first sentence from the Scripture on page 224, then stop and have the children tell you what to list under the first heading; for example: *met, learn, etc.* Do the same with the second sentence. Now, together, fill in the part of the chart for the parish community, writing when and how it does those same things. For sharing of money and belongings that the parish does, list social outreach projects such as food collection, giving money to the poor, etc.

### **Glossary Activity: Amen**

Remind children that the word *Amen* comes from the Hebrew language and means "so be it."

- Have children work in pairs to write and illustrate their own prayer expressing thankfulness for God's forgiveness.
- Pray several prayers as a group, and have the class add the word *Amen*.

### **Additional Activity: Make Flash Cards**

Have children make cards illustrating ways to make someone feel welcome.

- Give each child a blank index card and have them draw gestures of welcome on one side and a description on the other.
- Have children play a guessing game with the cards.

### **Additional Activity: Children's Literature**

Have children take turns reading aloud one of these books about the Mass.

- *A Child's Guide to the Mass* by Sue Stanton (Paulist Press)
- *A Peek into My Church* by Wendy Goody and Veronica Kelly (Whippersnapper Press)

### **Parish Video Connection: Part of the Mass**

After completing the Catechist Edition instruction on page 227, show the children a part of this video (3:00-4:32 minutes) as a review. Ask them to try and follow along in their books as they watch.

YouTube Link: <https://youtu.be/H5nzAxPY0Wo>

### **DISCLAIMER**