

## Grade 5 - Chapter 3

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### Discover

#### Catechist Tips: Moses

Several Old Testament prophets were called to carry out God's mission. Moses, however, is shown to have a unique closeness to God.

- Moses' miracles show that God used Moses to show his power.
- Moses is frequently shown spending time alone with God.
- The story of the burning bush is the first of these extraordinary moments of closeness.

#### Catechist Tips: Reaching All Learners - Become Aware of Signs

Help students become aware of the power of signs by introducing them to American Sign Language (ASL).

- Books about ASL are available in your local library.
- Emphasize that signs of all types are powerful tools of communication.

#### Catechist Tips: Spiritual Writing

Some of the richest writing in the world is found in spiritual journals. Sample these to enrich your spirit:

- *The Irrational Season*, by Madeleine L'Engle (Harper, 1984)
- *On Pilgrimage*, by Dorothy Day (Eerdmans, 1999)

#### Catechist Tips: Crests

Heraldry is the study of the design and symbolism of coats of arms, shields, and crests and other bearings.

- Heraldic symbols were usually passed down through family lines or were used to represent Church

rank.

- Common symbols of Church heraldry include the papal keys, a cardinal's red hat, and a bishop's mitre (large oval hat) and crosier (staff).

## **Catechist Tips: Signs**

Signs point to something else, or remind us of something or someone not here.

- The burning bush was a sign to Moses of God's love and goodness.
- People are also signs to us of God's goodness.

Give the students quiet time to recall who has been a sign of God's goodness to them. Have each of them choose someone and write a paragraph describing him or her or something that person has done that was a sign of God's goodness. Read the stories to the group. Encourage each of them to share what they wrote with the person in the story.

## **Glossary Activity: Seven Sacraments**

Distribute modeling clay, and invite the children to create a sign of God's presence. Signs may be traditional or original.

- Have the children take turns explaining their creations.
- Use the sculptures as reminders that signs of God's presence are all around us.

## **Additional Activity: Perform Pantomimes**

Divide the group into smaller groups of four or five.

- Give the children several minutes to compose a short verse about ways in which people show that they care.
- Have each group sing the verse to the tune of a popular song.

## **Additional Activity: View a Filmed Scene**

Show Cecil B. DeMille's version of the biblical story of the burning bush in *The Ten Commandments*.

- Point out that the pacing conveys majesty.
- Encourage the children to suggest other elements that convey this meaning.

## **Parish Video Connection: The Burning Bush scene from *Prince of Egypt***

After proclaiming the Scripture on page 74, but before beginning the bullet point instruction beneath it, have the children watch this video. Tell them to look for the changes in Moses' expression as he listens to God speaking from the burning bush, and for how Moses attempts to tell God that he is not the right messenger.

*Ask:* Why was Moses so frightened? How did God convince Moses that he must do what God asked?

YouTube Link: <https://youtu.be/g5BQWubuC8g>

***Our Sunday Visitor - Alive in Christ***