

# Grade 5 - Chapter 12

## Discover

- Catechist Edition Instruction
- Catechist Tips: Reaching All Learners - Heroic Students
- Catechist Tips: Venerate Mary
- Catechist Tips: The Assumption
- Catechist Tips: Champions
- Glossary Activity: Mary, the Mother of God
- Additional Activity: What Makes a Champion
- Additional Activity: Children's Literature
- Additional Activity: Missionaries
- Parish Video Connection: The Annunciation

## Discover

### Catechist Edition Instruction

## Discover (1)

### Objectives

- Describe personal holiness as being unique and pure, set apart for God and his purposes.
- Identify Saints as models of heroic virtue who listened and responded to the Holy Spirit's call.

### Models of Virtue

Ask: Why is it important to know about the Saints?

- List the children's responses on the board or on chart paper.
- Summarize the first paragraph.

### On Being a Saint

Tell the children to silently read the short biographies of each Saint listed across the bottom of pages 176 and 177 to discover what each is known for.

► Music Option: While the children read, play "For All the Saints," downloaded from [aliveinchrist.osv.com](http://aliveinchrist.osv.com).

- Allow the children to choose partners. Ask each pair to choose one of the Saints to discuss together. Allow time for reflection and discussion.
- Ask the children which Saint they chose and why. Invite two or three volunteers to discuss the Saint that most interested them. Then share your own selection with the group.

### Respond to the Holy Spirit

Read aloud the text.

- Tell the children to follow along to discover what it means to say that salvation is a gift from God.
- Ask: How can we thank God for this gift? **through good works**
- ▶ Music Option: Play or sing “Litany of Saints,” downloaded from **aliveinchrist.osv.com**.

## Work With Words

Ask three volunteer to each read aloud one of the sentences on the page containing a highlighted word or phrase.

- After each sentence is read, ask another volunteer to read aloud the corresponding definition from the Catholic Faith Words box on page 176.
- Address any questions the children might still have.

## Activity

Read aloud the directions for the activity.

- Allow time for partners to share the qualities they see.
- To extend the activity, have each child choose one of the Saint's pictured and write a question to ask that Saint.

## Quick Review

Saints are models for us because they listened and responded to the Holy Spirit. Catholics are called by the Holy Spirit, or Sanctifier, to personal holiness.

# Discover (2)

## Objectives

- Recognize that the Church honors Mary, the Mother of God, as the Queen of Saints, and an example of obedience and faith.
- Understand canonization as a declaration by the Pope naming a person as a Saint who can serve as a model for all Christians.

## Mary, Queen of Saints

Invite a volunteer to read aloud the question at the top of the page.

- Elicit responses from the group.

Summarize the first paragraph.

- Mention that the Annunciation primarily honors Jesus, but it also honors Mary for her agreement to be the Mother of God's Son.

## Scripture

Invite a volunteer to proclaim the Scripture passage from the Gospel of Luke.

- Have the children silently read the paragraph that follows.
- Explain the dogmas of the Immaculate Conception and the Assumption.
- Ask: How do you say “yes” to God in your daily life?
- Have each child write three responses to the question.
- Allow volunteers to share their answers.

## Honor and Intercession

Direct the children to silently read the text to find out how people are recognized as Saints in the Catholic Church.

► Music Option: While the children read, play “Regina Caeli,” downloaded from **aliveinchrist.osv.com**.

- Ask: In what ways do you honor Mary and the other Saints?
- Have the children discuss their answers with the group.

## Activity

Read aloud the directions to the activity, and answer any questions the children might have.

- Ask the children to share their answers with a partner.

Have the children review their responses to the question at the top of page 176.

- Ask whether they would like to change any of their responses now that they have studied the chapter.

## Quick Review

The Church publicly recognizes people of faith who serve as models for all Christians through canonization. Mary, the Mother of God, is an example for us of obedience and faith.

## Catechist Tips: Reaching All Learners - Heroic Students

Some children are overachievers. They push themselves to do more than their best. These children can often be very helpful to a catechist.

- Be aware that these children can be very sensitive to mistakes and be upset when they make them.
- Help such children realize that mistakes are natural and can be good ways to learn.

## Catechist Tips: Venerate Mary

Catholics do not worship the Saints. Worship is reserved for the Holy Trinity alone.

- The Church pays reverence to the Saints as models of holiness who reflect the goodness of the Trinity.
- Great reverence is paid to Mary, Jesus’ Mother, as the holiest of the Saints. Catholics often ask Saints to intercede for them with God.

## Catechist Tips: The Assumption

This dogma is based on Apostolic Tradition. The earliest written reference is from the fourth or fifth century.

- In early Christian writings, Mary was referred to as the “Ark of the New Covenant.” This is also alluded to in Scripture (see Revelation 12). The identification of Mary as the Ark of the New Covenant was the broader context for the belief that she was assumed, body and soul, into Heaven.
- The feast has been celebrated for over 1,500 years.

## Catechist Tips: Champions

You will need *Glory Road* (2006, PG, Disney Pictures) DVD or Video and player.

Start Cue: 1:26:18

End Cue: 1:30:12

*Glory Road* is about a college basketball team that recruited black players for the first time in the school's history. The team experienced extreme prejudice from other teams and society as a whole, but they went on to win the Southwestern Championship against great odds. This clip shows the sacrifice the players are ready to make for each other and the team.

Use the following questions as conversation starters:

- **What did the players learn from each other?**
- **What made them champions?**
- **In your opinion what makes somebody a champion?**

### **Glossary Activity: Mary, the Mother of God**

Ask the children to draw their Marian designs on separate sheets of paper.

- Invite them to look over all of the designs and choose elements from the various designs to be used for a banner.
- Have the group create a banner.
- Display the banner prominently.

### **Additional Activity: What Makes a Champion**

Have a discussion on characteristics of champions.

- Organize the children into as many groups as there are characteristics.
- To each group, assign one characteristic and the task of composing a prayer or petition for that characteristic.

### **Additional Activity: Children's Literature**

You may wish to read *Wilma Unlimited: How Wilma Rudolph Became the World's Fastest Woman*, by Kathleen Krull (Harcourt, 2002). This Olympic athlete overcame daunting physical disability and went on to distinguish herself as a true champion.

### **Additional Activity: Missionaries**

Have the children work in small groups to research geographical and cultural information about life in countries where missionaries from your diocese are serving.

- Provide materials and directions for making rosaries to be sent to children in those countries.

### **Parish Video Connection: The Annunciation**

After completing the Scripture on page 178 on the Annunciation, play this video for the children. Have them pay close attention to Mary's reactions to the angel.

Say: In the beginning of the video, Mary looked like she was afraid of her visitor, didn't she? But she was curious, too, and listened carefully. Why do you think we only hear Mary's response to the angel, and not the angel's words?

YouTube Link: <https://youtu.be/k2Ah-SbuqjQ>

**DISCLAIMER**