

# Grade 5 - Chapter 13

## Discover

- Catechist Edition Instruction
- Catechist Tips: Childhood Depression
- Catechist Tips: Follow Jesus
- Glossary Activity: Sin
- Additional Activity: United Nations Security Council
- Additional Activity: Religious Lamentations
- Parish Video Connection: Original Sin

## Discover

### Catechist Edition Instruction

## Discover (1)

### Objectives

- Understand Original Holiness as the state of goodness before our first parents chose to sin against God.
- Recognize that the disobedience of our first parents and its effect for all humans is called Original Sin.

### The Source of Sorrow

Tell the children that they are going to read to find out about how evil entered the world. Invite a volunteer to read aloud the first two sentences.

- Ask the children to state the difference between a natural disaster, such as a flood, and the hunger and disease in a country plagued by poverty.
- Say: In times of sorrow, you can always know that God truly loves and cares for you.

### Sin Enters the World

Have a volunteer read aloud the paragraph.

- Call the children's attention to the definition of Original Holiness in the Catholic Faith Words feature.
- ★ Have the children underline what happened as a result of Original Sin.

### Scripture

Have a volunteer proclaim the Scripture passage.

- Ask: What does this passage tell you about Jesus' care for you?

## Activity

Organize the children in small groups, and distribute Bibles.

- Have a volunteer in each group read aloud the directions.
- Ask a second volunteer to proclaim the Scripture passage.
- Have each of the children write in their own books what they have learned about sin and about God from the reading.
- Encourage the children to pick a partner from among their small group members and share their responses.

## Quick Review

God is good and wants only good for people; God sent his only Son to save his People from the power of sin and death.

## Discover (2)

### Objectives

- Understand that Jesus' Death and Resurrection was God's plan for the Redemption he promised his Chosen People.
- Differentiate between mortal and venial sin.
- Examine the relationship between sin and the Sacrament of Penance and Reconciliation.

### Turning from God

Ask: What are mortal sin and venial sin?

- List the children's responses on the board or on chart paper.

Invite the children to silently read the first two paragraphs to find out why Christians remain hopeful in spite of the presence of evil in the world.

► Music Option: While the children read, play "Through My Fault," downloaded from [aliveinchrist.osv.com](http://aliveinchrist.osv.com).

Read aloud the third paragraph.

### Mortal Sin

Invite volunteers to read aloud the text.

- Explain the characteristics of mortal sin.
- Ask: What helps a person avoid mortal sin?
- ★ Have the children underline what is necessary for friendship with God to be restored after a mortal sin has been committed.
- Encourage volunteers to share what they underlined.

### Venial Sin

Invite the children to silently read the text.

- Ask them to explain how venial sins differ from mortal sins.
- Emphasize that repeated sins give rise to habits called vices.

### Work with Words

Read aloud each of the definitions in the Catholic Faith Words box, without providing the corresponding term.

- Call on volunteers to name the term that goes with each definition.

To expand the discussion on sin, have the children turn to page 318 in the Our Catholic Tradition section of the Student Book to review “Grace and Sin.”

## **The Forgiveness of Sins**

Read aloud the text.

- Ask the children to describe their feelings about God's forgiveness.

## **Activity**

Read aloud the directions.

- Allow time for the children to complete the activity.

## **Quick Review**

Sin harms or destroys a person's relationship with God. Through God's grace, sinners are forgiven and restored to a loving relationship with him.

## **Catechist Tips: Childhood Depression**

Be sensitive to the fact that some children may be experiencing profound grief, anger, or depression.

- Be familiar with school, parish, and community pastoral care and mental health resources.
- Follow parish policy for intervention when children act out, become withdrawn, or seem preoccupied with negative thoughts.

## **Catechist Tips: Follow Jesus**

This Scripture passage on page 191 is very brief but very important. We do not have to follow Adam and choose to do what is wrong. We can be obedient to Christ and do what is right. Divide the children into small groups. Let each group make up a story with two endings. Have them fold a sheet of paper in half and in dark colors illustrate the wrong decision and in bright colors show the child doing the right thing. Label the dark colors "Follow Adam." Label the bright colors "Follow Jesus."

## **Glossary Activity: Sin**

Invite the children to think of movies in which a basically good character commits a bad act. Ask these questions:

- Was the person aware that the act was wrong?
- Why did the person go ahead and act wrongly?
- How serious was the sin?
- What good choice(s) could the person have made?

## **Additional Activity: United Nations Security Council**

Have the children conduct a mock session of the United Nations Security Council.

- Use a current political dispute.
- Discuss the difficulties that nations may face in trying to avert war.

### **Additional Activity: Religious Lamentations**

Play these musical examples of religious lamentation, and ask the children to note similarities and differences:

- *Pie Jesu* from the *Fauré Requiem* the African American spirituals “Nobody Knows the Trouble I’ve Seen” and “Sometimes I Feel Like a Motherless Child”

### **Parish Video Connection: Original Sin**

After asking the question beneath *The Source of Sorrow* head on page 190, play this video for the children to remind them of the definition and background of Original Sin.

Say: Now let’s hear about how sin became present in human life.

YouTube Link: <http://youtu.be/OmZTIVUP3XM>

### **DISCLAIMER**