

# Grade 4 - Chapter 4

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## Discover

### Catechist Tips: Visual Learners

Some children are visual learners. They need to see words and pictures.

- Use a picture or a prop when telling a story.
- Write key words on the board or on chart paper.
- Point out the illustrations and photos in the text as you tell the story.

### Catechist Tips: Explain Racism

Explain that practices such as requiring African Americans to sit at the back of the bus or refusing to consider people of color for certain jobs are examples of racism.

- The U.S. Conference of Catholic Bishops called racism “a sin that divides the human family.”
- The faithful are urged to speak out against racism.

### Catechist Tips: Picture Books

Books of striking photographs can enrich this lesson.

- A school media specialist or librarian can recommend books with dramatic images of nature and people from many cultures.
- Explain that, with permission, old magazines can be cut up for projects, but books should never be damaged.

### Catechist Tips: Diversity in Your Group

Even in a class representing only one ethnicity, children will exhibit a wide range of skills, gifts, and talents.

- Foster a climate of respect. Insist that the children affirm one another's efforts.
- Use examples of diversity among the children to teach about larger issues of respect.

### **Glossary Activity: Dignity**

The children may enjoy making word collages.

- Have the children use a thesaurus to list synonyms for *respect*, *dignity*, and other key words.
- Then have the children use a variety of typefaces and colors to make collages of the words.

### **Additional Activity: Rosa Parks**

The children can learn more about the life and actions of Rosa Parks by performing research online or checking out biographies of her from a library.

### **Additional Activity: Show Your Thanks**

Encourage the children to thank people who have shown them an image of God.

- Have the children quietly consider people in their lives who have revealed God to them.
- Provide folded card stock, drawing materials, and pencils.
- Direct the children to make thank-you cards.

### **Additional Activity: Human Life Collage**

Supply old magazines, and ask the children to find pictures that show human diversity and dignity.

- Glue these pictures to poster board.
- Then use markers to add words or ideas that encourage others to respect all persons.

### **Additional Activity: Sin and Forgiveness**

Supplies:

- handouts of puzzle for each child ([download here](#))
- pencils

Distribute the puzzles and pencils. Go over the words for the code at the top of the puzzle which describe things that require forgiveness.

Discuss what each word means (**hate**: *to really dislike someone*; **gossip**: *to talk about someone in a negative way*; **hurt**: *to make someone feel bad either physically or emotionally*; **fighting**: *to use physical violence or to quarrel*; **violence**: *to use physical force to injure someone or to damage something*.)

Tell the children to solve each math problem. The answer will indicate a letter from the word above. Using the number from the answer, have them count that many letters from left to right. For example, 1 would be the H of "hate" and 30 would be the final E of "violence." The first blank is for the number; the second is for the letter.

*Note: Getting the math right is necessary for solving the puzzle. Be available for assistance.*

## **Parish Video Connection: Saint Marianne Cope Shrine and Museum**

After completing the Catechist Edition instruction on page 89, show the children this video.

Ask: Did you learn anything new or interesting about Saint Marianne Cope from this video?

YouTube Link: [https://youtu.be/Qswli\\_NzRyU](https://youtu.be/Qswli_NzRyU)