

# Grade 6 - Chapter 18

## Discover

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## Discover

### Catechist Edition Instruction

## Discover (1)

### Objectives

- Understand that a baptized man and woman make a permanent covenant of love in the Sacrament of Matrimony
- Recognize that this Sacrament helps a man and woman grow in love and holiness and prepare a home for children
- Identify Matrimony as a Sacrament at the Service of Communion

### Together in Holiness

Ask: How is marriage a Sacrament?

- List the children's responses on the board or on chart paper.

Read aloud the first paragraph.

- Remind the children that good marriages are based on good friendships.

► Music Option: Have the children sing "Where There Is Love," downloaded from [aliveinchrist.osv.com](http://aliveinchrist.osv.com).

### Scripture

Ask four children to read the parts of the narrator, Mary, Jesus, and the headwaiter in the Scripture story.

- As a group, discuss the question that follows the Scripture story.

## Matrimony

Ask a volunteer to read aloud the two paragraphs.

- Have the children circle the text that tells why marriage is a Sacrament and underline the two purposes of marriage.

## Sacrament of Service

Instruct the children to silently read the text.

- Tell them to look for the promises that people make when they marry.
- Allow volunteers to share what those promises are.

## Activity

Read aloud the directions.

- Organize the children into small groups to complete the activity.
- Ask the groups to share their responses with the rest of the children.

## Quick Review

Jesus raised marriage to the level of a Sacrament. Matrimony is a Sacrament at the Service of Communion. This Sacrament helps a man and woman grow in holiness and prepare their home for any children God may give them.

## Discover (2)

### Objectives

- Discuss why the family is called the domestic Church
- Explore the virtues of temperance, chastity, and modesty as a way of honoring the Sixth and Ninth Commandments

### A Domestic Church

Ask the children when they have heard of the family being described as a domestic Church.

- Allow time for a brief group discussion.
- Explain to the children that families are important because they are the basic unit of society and the Church.

Select two volunteers to read aloud the text.

- Tell the children to listen for the explanation of the term *domestic Church*.
- Ask: In what ways is a family a domestic Church?
- Encourage the children to share their thoughts.

### Sharing God's Love

Read aloud the first paragraph.

Have the children turn to page 315 in the Our Catholic Tradition section at the back of the Student Book.

- Ask a volunteer to read aloud or recite the Sixth Commandment. ***You shall not commit adultery.***
- Ask another volunteer to read aloud or recite the Ninth Commandment. ***You shall not covet your***

### ***neighbor's wife.***

Invite the children to turn back to page 247 and silently read the remainder of the page to identify ways to live out the Commandments.

► Music Option: While the children read, play "From Today," downloaded from **aliveinchrist.osv.com**.

Discuss the meanings of the virtues for young people. For example: Temperance: use moderation in your actions, thoughts, and feelings. Chastity: remain pure in conduct and intention. Modesty: dress, move, and talk in respectful ways.

## **Activity**

Read aloud the directions.

- Distribute the postcards.
- Encourage the children to mail their postcards.

## **Quick Review**

Families are the basic unit of society and the Church. Both help us honor the Sixth and Ninth Commandments.

## **Catechist Tips: Marriage Customs**

Invite the children to share what they know about the marriage customs of other faiths and cultures.

- How do the customs compare and contrast with those of Catholic marriage ceremonies?

## **Catechist Tips: Vocabulary Challenges**

Many of the terms used in this chapter are not easily understood. To expand on ideas such as temperance and modesty, check a thesaurus for synonyms.

- You may wish to prepare skits that demonstrate these qualities for the children to act out.
- This strategy will make abstract ideas more concrete.

## **Catechist Tips: Family Privacy**

Remember to protect the privacy of the children's personal situations.

- Be aware that some families are dealing with the challenges of unemployment, marital discord, illness, or death. Be discreet and tactful.
- Familiarize yourself with parish policies for intervention.

## **Catechist Tips: Handle Anger**

Review with the children these key points about anger.

- Anger is energy. Work off your anger in nonviolent physical activity. Use the energy of righteous anger to make changes for the better.
- Whether expressed in words or actions, anger can wound. Seek forgiveness when your anger hurts others.

## **Glossary Activity: Matrimony**

To expand on the concept of Matrimony, distribute strips of paper to each child.

- Invite the children to write an important quality of a strong marriage on each strip.
- Have the group create a symbol of a strong marriage by taping the links together to form a single chain.

### **Additional Activity: Friendship in the Bible**

Two well-known friendships in the Bible are those of David and Jonathan, and Ruth and Naomi.

- Assign small groups one of these Scripture passages: 1 Samuel 18:1-5; Ruth 1:11-18.
- Invite the groups to role-play the stories.

### **Additional Activity: Conflict Resolution**

Review with the children some basic principles of conflict resolution.

- Ask the children to role-play common situations of conflicts between family members.
- Invite other children to “intervene” in the dramatization with suggestions for resolution.

### **Additional Activity: Family Tree**

Supplies:

- twigs with branches (several per child)
- modeling clay
- plastic cups
- green card stock or construction paper
- pencils
- markers
- scissors
- hole punch
- green yarn (cut yarn into pieces about 6" [15 cm] long; each child will need many pieces)

Introduce the activity. Say: **Today, we've talked about our families. We've also learned about God's family. Let's make Family Trees to remind us how we are connected to God and all God's children.**

- Hand out supplies so each child has a twig, a ball of modeling clay, a plastic cup, and easy access to all other supplies.
- Instruct the children to put a ball of clay into the bottom of a cup, and press the twig firmly into the clay so it stands upright.
- Using a pencil, children can draw some simple, almond-shaped leaves on green paper.
- Have them write names of Old and New Testament characters on some leaves (one name per leaf) and write names of Saints on some leaves.
- Have the children write their own names and the names of family members on some leaves.
- Cut out all the leaves.
- Punch a hole in the end of each leaf. Loop a piece of yarn through each hole.
- Have the children tie the leaves onto the twig, putting their own leaves (including their family's leaves) on the bottom of the tree, New Testament characters in the middle, and Old Testament characters at the top.
- Encourage the children to look at their family trees at home tonight and to give thanks for being part of God's family.

## **Additional Activity: Prayer**

Supplies:

- CD player
- CD *God Loves Me*, Track 14, "Building God's Kingdom," John Burland, Harcourt Religion Publishers
- table covered with a white cloth
- large glass bowl with holy water

In place of the Prayer in the Student Edition, use the following prayer.

Teach the children the words and refrain to "Building God's Kingdom" if they are not already familiar with them.

Make the Sign of the Cross.

Sing together the refrain from "Building God's Kingdom."

Invite the children to say: *God of hope, hear our prayer* as a response to each prayer.

**We pray O God of hope,  
for all married people that they will love and serve each other.**

*God of hope, hear our prayer.*

**We pray O God of hope,  
for all families who need healing from  
arguments and fights and lack of love and caring.**

*God of hope, hear our prayer.*

**We pray O God of hope,  
for all step parents, that they will know we love and care for them.**

*God of hope, hear our prayer.*

**We pray O God of hope,  
for all young people who do not have families that they will find loving people to care and  
guide them.**

*God of hope, hear our prayer.*

**We pray O God of hope,  
for ourselves that we will be strong loving members of our families.**

*God of hope, hear our prayer.*

**Let us pray.**

**Strengthen all of us who seek help.  
Bless us with the power of your love,  
make us signs of your presence. Amen.**

Ask the children to join hands and pray the Lord's Prayer.

## **Parish Video Connection: The Sacrament of Holy Matrimony**

Play this video after you have completed the instruction on page 245 through *Sacrament of Service* to

expand on the Sacrament of Matrimony. Tell the children pay special attention to the explanations of Matrimony, as those explanations may help them complete the Share Your Faith activity afterward.

Say: Matrimony is a form of deep friendship as well, and a connection to our relationship and friendship with God. Let's talk now about some qualities of a good, strong marriage.

## **DISCLAIMER**