

Grade 1 - Chapter 11

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Discover

Catechist Edition Instruction

Discover (1)

Objectives

- Learn that a guide helps us and shows us the way
- Recognize the Holy Spirit as the Third Divine Person of the Holy Trinity
- Discover Jesus' promise of the Holy Spirit to guide the Church

God the Holy Spirit

Ask: How does the Holy Spirit guide us?

- List the children's answers on the board or on chart paper.

Read aloud the first paragraph.

- Ask the children to share any experiences of guides. Emphasize that guides lead us and teach us.

Read aloud the second paragraph.

- *Ask:* Who is the guide that helps you stay close to God the Father?

Work with Words

Hold up an index card with the words *Holy Spirit*.

- Invite a volunteer to read aloud the definition.
- Remind the children that the Holy Trinity is God the Father, God the Son, and God the Holy Spirit.
- Refer to page 316 in the Our Catholic Tradition reference section in the back of the Student Book. Point out that the Glory Be is a prayer to the Holy Trinity.

The Work of the Holy Spirit

Read aloud the introductory paragraph.

God's Word

Tell the children that Jesus knew he would leave his followers one day and return to God his Father. Tell them he promised his followers a Guide to be with them always.

Proclaim "Jesus Promises the Holy Spirit."

- Discuss with the children how Jesus' followers would have felt after hearing Jesus' words.

Read aloud the rest of the text.

★ Have the children underline the guide that Jesus promised to send.

- Ask: What does the Holy Spirit do?

► Music Option: Have the children sing, "Come to Us, Holy Spirit" or "Holy Spirit," downloaded from aliveinchrist.osv.com.

Activity

Read aloud the directions for the Share Your Faith activity.

- Have the children complete the activity.
- Discuss how the Holy Spirit is a Guide.

Quick Review

The Holy Spirit is the Third Divine Person of the Holy Trinity. Jesus promised to send the Holy Spirit to his followers to guide them.

Discover (2)

Objective

- Appreciate that Saint Thérèse loved God very much and worked for him through her little jobs. She called this "The Little Way"

Ways to God

Ask: Who can show you the way to God?

- Write the children's responses on the board or on chart paper.

Tell the children that they are about to hear about a person who helped others find God.

Read aloud "Saint Thérèse of Lisieux."

★ Have the children underline how Saint Thérèse showed her love for God.

- Ask the children what Saint Thérèse's little way was.
- Ask the children to name examples of things they can do every day to follow the little way.

Saint Thérèse of Lisieux, continued

Ask the children the question at the end of the story.

- Emphasize that any person can use the little way to honor God.

Point out the photographs of the parents and children on pages 162 and 163.

- Ask: How are the people in the photos following the little way?

A Guide for Everyone

Read aloud the paragraph.

- Emphasize that both the Holy Spirit and the Saints or holy people can keep us close to God.
- ▶ Music Option: Have the children sing, "Spirit Be with Us," downloaded from aliveinchrist.osv.com.

Activity

Point out the Connect Your Faith activity and read aloud the directions.

- Have the children work in pairs to solve the code.

Quick Review

The Holy Spirit guides you and helps you stay close to God the Father and to God the Son.

Catechist Tips: Reaching All Learners—Words in Context

The word *perfect* is used on the page. This word may be unfamiliar to many children. Read aloud the entire paragraph containing the word. Then, have the children use the information in the paragraph to guess at the meaning of the word. Model how to confirm the actual definition by consulting a children's dictionary.

Catechist Tips: Coming of the Holy Spirit

The Gospel according to John depicts a Jesus who is very open about his heavenly origin and his mission.

- The passage on page 161 comes from the longest of these discourses, delivered at the Last Supper.
- In his sermon, Jesus foretells the coming of the Holy Spirit as an advocate and teacher of truth for the disciples.

Catechist Tips: Symbols and Titles

Besides the dove, symbols of the Holy Spirit include water, anointing, fire, cloud and light, the hand of God, and the finger of God (CCC, 694-701).

- Other titles of the Holy Spirit are Paraclete, the Spirit of Truth, and the Spirit of Christ (CCC, 692-693).

Catechist Tips: Reaching All Learners—Visual Impairments

Offer these alternatives to children with impaired vision or reading difficulties:

- Have the children work with partners who read aloud each statement and invite an oral response, such as "shows love" or "does not show love."
- Invite the children to brainstorm their own lists of actions that show love and actions that do not show love.

Catechist Tips: The Advocate

In John 14:26, Jesus refers to the Holy Spirit as "The Advocate," which means, "one that pleads the

cause of another.” Jesus wanted to reassure his disciples that his cause would not end when his life on Earth ended.

Catechist Tips: Guide Me

The purpose of the game is to allow the children to recognize the challenge of being guided and to better understand how we are led by giving and receiving instructions.

Instruct the children to draw a picture on a piece of paper. Collect all the pictures. Have the children sit in pairs, back to back. If needed, include yourself to balance out pairs. Give one child in each pair a picture. The other gets a blank sheet of paper and a pencil.

Have the child with the picture describe the picture as accurately as possible without saying what it is. The child with the blank sheet will try to mirror the drawing as accurately as possible using only the information he or she is given—no peeking allowed!

Compare results and switch roles with a new batch of pictures. Talk about how the children were able to guide one another.

Glossary Activity: Holy Spirit

Have the children write acrostic poems based on the gifts of the *Holy Spirit*.

- Show the children how to write the name of the gift vertically down the left margin of a sheet of paper.
- Ask the children to write poems about the gifts, beginning each line of the poem with one of the letters in the name of the gift.

Additional Activity: Guide Game

Arrange the room so that there are no broad paths from one side of the room to the other.

- Group the children in pairs. When their turn comes, the children in each pair should go to opposite sides of the room. Have one child cover his or her eyes, and have the other child call out directions to help the first child get across the room.

Additional Activity: Showing Solidarity

Organize an age-appropriate charity drive.

- Hold a bake sale or a book sale in the parish, and donate the proceeds to a sister parish.
- If the parish does not have a sister parish, help the children write a letter to the pastoral council suggesting that they adopt one.