

Grade 2 - Chapter 12

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Discover

Catechist Edition Instruction

Discover (1)

Objectives

- Identify liturgy as the public prayer of the Church
- Recognize that the Church year celebrates the life, Death, Resurrection, and Ascension of Jesus

Celebrate the Seasons

Explain that just like the year has four seasons: spring, summer, fall, and winter, the Church year also has seasons. We celebrate the seasons by celebrating the events of Jesus' life throughout the year.

Work with Words

Have the children place their finger on the word *liturgy*. Invite a volunteer to read the definition. Ask the children what they think *worship* means. Read aloud the definition and discuss what *adore* and *praise* mean.

Advent

Have a volunteer read aloud the text on Advent.

- Ask the children what color the Church uses for Advent. **violet**
- Tell the children that Advent is a time for everyone to grow closer to Jesus.
- Discuss the meaning of the Advent wreath shown in the picture.
- Ask another volunteer to read the caption. Discuss with the children what is happening in the photo.

Christmas

Have a volunteer read about Christmas.

- Ask: How long is the Christmas season? **three weeks**
- Tell the children that we celebrate Christmas because Jesus came so all people could know his Father's love.
- ★ Have the children underline what the Church celebrates during Christmas.
- Then read the caption for the peace lily.

Ordinary Time

Read aloud the paragraph about Ordinary Time.

- Ask: What is the color for Ordinary Time? **green** Why? **It is the color for growth** How do we grow during Ordinary Time?
- Encourage the children to share their thoughts.

Activity

Read aloud the directions.

- Ask the children to think about what season of the Church we could be in right now.
- Have them write how they will celebrate it.
- Invite volunteers to share their responses.

Quick Review

Throughout the year, the Church celebrates the events in the life of Jesus in the liturgy.

Discover (2)

Objectives

- Review the sequence of the seasons of the Church year
- Describe Holy Thursday, Good Friday, and Holy Saturday as the holiest days of the Church year
- Recognize that Easter is the greatest feast of the Church year

Celebrating Jesus

Ask a volunteer to read the question.

- Tell the children that we will find the answer in the reading.

Lent

Read aloud the paragraph.

- Explain to the children that the forty days of Lent symbolize the forty days Jesus spent in the desert.

The Three Days

Write *Holy Thursday*, *Good Friday*, *Holy Saturday*, and *Easter Sunday* on the board or on chart paper.

- Call on two volunteers to read aloud the paragraphs on pages 178 and 179.
- Ask the children which color is used for each day and what each symbolizes.

Easter

Read aloud the first paragraph on Easter.

Then call on a volunteer to read the second paragraph about Pentecost.

- Ask: Why do you think Easter is the greatest feast of the Church year?
- Invite the children to share their responses.

Work with Words

Call the children's attention to the meaning of *Resurrection* in the Catholic Faith Words box on page 178. Have them silently read the definition.

Tell the children that the Resurrection is a very important event in the life of the Church.

Activity

Read aloud the directions.

- Provide the children with colored pencils or markers.
- Allow them enough time to color the illustration.
- To further review the Church seasons, invite the children to turn to pages 308–309 of the Our Catholic Tradition section in the back of the Student Book.
- Allow time for observations and discussion.

Quick Review

Jesus' gift of the Eucharist and his Death are remembered during the Three Days before Easter. Easter is the greatest feast of the Church year.

Catechist Tips: Reaching All Learners - Sacraments

The parents of special needs children may be anxious about their children celebrating the Sacraments of Reconciliation and Eucharist.

- Help to reassure them that children who take an active part in the group should celebrate with the other children.

Catechist Tips: Reaching All Learners - Vision Impaired

Provide the children with visual impairments this alternative to the coloring activity on page 179.

- Ask the children to tell partners or dictate into an audiotape what other sensory clues they can use to identify the liturgical season. Encourage the children to think of auditory clues, such as hymns, readings, and prayers, and olfactory clues such as the scent of evergreens or Easter lilies.

Catechist Tips: Make a Calendar

You will need a large sheet of butcher paper divided into four sections with the names of the four seasons at the top of each section and markers or crayons.

Display the "seasonal calendar" (large sheet of butcher paper) where all children can see it and have easy access to it. Explain that the children are going to make an event calendar for the four seasons.

Go through each of the seasons and ask:

Who has a birthday in this season? Have the children write their names in the appropriate season.

What are some events that happen in...? Write on the calendar as the children volunteer responses. (Suggestions: *Spring—baseball, flowers, Easter; Summer—Lemonade, swimming, Fourth of July.*)

What kinds of weather events happen in...? Write on the calendar as children volunteer responses. (Suggestions: *Snow, hurricanes, etc.*)

Let's take a vote on our favorite seasons. Write the number of votes for each season in the correct section.

Catechist Tips: The Liturgical Year

As the children learn about the liturgical year, use the Psalm verse on page 175 of their books to underline the importance of Easter in our Tradition. Read the verse together two times and talk about how goodness and love are celebrated in the Church at Easter: *we have beautiful Easter decorations and happy music as a sign of our happiness and joy that Jesus died and rose from the dead for us and to celebrate his love for us.* Let the children tell about how Easter is celebrated in their homes and remind them of the religious reason behind their celebrations. Close by proclaiming the Psalm verse again and have everyone respond: ***Thank you, Lord, for your goodness and love.***

Glossary Activity: Liturgical Calendar

Prepare pages with twelve square boxes. Above each box, write the names of a different feast from this chapter. Cut white, red, green, violet, and rose colored paper squares the same size as the boxes.

- Give each child a set of colored squares. Have children work in pairs to place the correct colors under the feast names. Talk about the correct answers as a group.

Additional Activity: Season Posters

Have children make posters that represent their favorite seasons.

- Distribute paper, old magazines, markers or crayons, and pencils.
- Tell children to share why the season they chose is their favorite.
- Display the posters in the classroom.

Additional Activity: Listening to Songs of Our Faith

Select a recording of some of your favorite hymns.

- Share stories about when you learned these hymns and why you remember them.
- Have children ask their parents about their favorite hymns.

Additional Activity: Praise through Gestures

Different cultures use music and dance as ways to praise God.

- Play seasonal hymns, and encourage children to express themselves with movement.

Additional Activity: Symbolism in Color

Have children find out more about the symbolic use of color in the world's cultures.

- Help children use reference books or approved Internet sites to find information.
- Ask children to make posters displaying what they have learned.

Parish Video Connection: The Liturgical Year

Show this short summary video to the children after you complete the Catechist Edition instruction on page 179. Ask volunteers to tell you which is their favorite season of the Church year. Make sure that they explain why that season is their favorite.

YouTube Link: http://youtu.be/otUf_ovML0Q

Parish Video Connection: The Resurrection

After completing the Catechist Edition instruction on page 179, show this video to the children. Ask volunteers to share anything new that they learned from the video.

YouTube Link: <https://youtu.be/G4g4qcFFwig>