

Grade 5 - Chapter 19

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Discover

Catechist Edition Instruction

Discover (1)

Objectives

- Identify vocation as a particular way to answer God's call.
- Describe the various vocations we are called to.
- Begin to understand the need to listen for God's call.

Responding to God's Call

Ask: How do vocations serve God and others?

- List the children's responses on the board or on chart paper.

Have the children silently read the two paragraphs.

► Music Option: While the children read, play “All That God Wants You to Be,” downloaded from aliveinchrist.osv.com.

- Invite the children to discuss what a vocation enables a person to do.
- Explain that a vocation is a particular way of serving God and others.
- Ask the children to think about what their parents or guardians do for a living and whom they may be serving.

Scripture

Have a volunteer read aloud the Scripture.

- *Ask:* What is the mission of all baptized followers of Jesus?
- Discuss as a group.

Serve God and Others

Summarize the text for the children.

Saints Isidore and Maria

Have two volunteers read aloud the text.

Say: Saints Isidore and Maria offered their daily work to God.

- Clarify what it means to “offer” one's work to God, and what this might look like for young people. ***They should do their best for God—at school, at home, etc. They can think of God when they do their chores and do them willingly and to the best of their ability.***
- Ask: What activities do you offer to God? How does doing this help you?
- As a group, discuss possible responses.

Activity

Read aloud the instructions.

- Direct the children to begin the activity alone; then assign pairs for the rest of the activity.
- Have the children discuss the qualities they admire in others and why they admire them.

Quick Review

The particular way that God calls a person to serve him and others is a vocation. The four states of life to which people are called are the priesthood, married life, single life, and religious life.

Discover (2)

Objective

- Examine the Sacraments at the Service of Communion—Holy Orders and Matrimony—and how they help build up the People of God.

Building Up the Body of Christ

As you cover the next two pages, encourage the children to think about how people live the Sacraments at the Service of Communion.

- Ask them what they already know about these Sacraments, and list their responses on the board or on chart paper.

Have several volunteers take turns reading aloud the text.

- Discuss with the children the question at the bottom of the page.

Work with Words

Assign three volunteers the three highlighted words/phrases on the page.

- Ask each of them to explain what they know about their word from the text.
- Then have them read aloud the definition in the Catholic Faith Words box.
- Answer questions the group may have on these terms.

Sacraments at the Service of Communion

Call the children's attention to the chart at the top of the page. Discuss the elements of the chart. Invite three volunteers to each read aloud one of the paragraphs below the chart.

- Tell the group to listen for the ways in which these two Sacraments celebrate the call to service.
 - Ask the children what they have learned about the Sacraments at the Service of Communion.
- Compare their responses to the list they made earlier.

Activity

Read aloud the Connect Your Faith activity instructions.

- Organize the children in pairs.
- Distribute paper and markers, colored pencils, or crayons.
- ▶ Music Option: While the children work, play "Act Justly," downloaded from aliveinchrist.osv.com.
- Invite the children to share their work.

Quick Review

The Church celebrates Matrimony and Holy Orders as the two Sacraments at the Service of Communion. Every Christian is called to a vocation to serve God and others.

Catechist Tips: Saint Isidore the Farmer

Saint Isidore the Farmer, canonized in 1622, is the patron Saint of Spanish farmers.

- Paintings often illustrate Isidore at prayer while an angel plows a field in the background.
- This image reflects the legend that God rewarded Isidore with help in his work because the Saint put God's service first.

Catechist Tips: Reaching All Learners - One Step at a Time

Any task with a series of steps can be discouraging for children who find it difficult to focus on more than one thing at a time.

- Help them break the job down into parts on separate note cards.
- Check with these children frequently to encourage them and help them navigate the steps.

Catechist Tips: Story

You'll need "Hope for Juan" from *To Act Justly*.

Gather group in a story circle. Read this account of the plight of a sick child in Guatemala. Discuss the help the child needed and what it took to provide help.

Catechist Tips: Answering God's Call

After proclaiming "The Compassion of Jesus" (Matthew 9:35-38), on page 258, ask the children to name some of the people they know who labor for the harvest. Choose a variety of kinds of service from their examples, pointing out that there are different ways to carry out the mission of Jesus. Ask each student to think of one person who does this. If an individual cannot think of one, help him or her think about parish leaders or family members. Have each one write his or her person's name and then write a sentence of thanks to that person. After each "thank you" is read to the class, encourage the student to say or write a thank-you to the person he or she named.

Glossary Activity: Laity

Ask the children to name some of the people they know who labor for the harvest. Choose a variety of kinds of service from their examples, pointing out that there are different ways to carry out the mission of Jesus.

- Ask each student to think of one person who does this. If an individual cannot think of one, help him or her think about parish leaders or family members. Have each one write his or her person's name and then write a sentence of thanks to that person.
- After each "thank you" is read to the class, encourage the student to say or write a thank-you to the person he or she named.

Additional Activity: Service Bank

Supplies:

- paper
- pens or pencils

Organize the large group into smaller groups of four or five. Have them brainstorm a list of gifts, talents, and services they as individuals or a group (s) would be willing to offer (for pay, as a fund raiser, or on a volunteer basis) to the parish community. (Suggestions: *volunteer as a babysitting aide on Sunday, help with activities for after school care, do a baked goods sale to raise money for a parish or parishioner's need, yard work, tutoring a younger child*). Start with the parish or school. Once they have made their lists, have them obtain parental permission to offer their services. When written permission is given, compile a final list and give to the appropriate parish or school person.

Additional Activity: My Future—Choose a Role

Supplies:

- drawing paper
- markers or crayons

Invite the children to look into the future for themselves and ask: **In what role(s) do you see yourself serving God and growing the Kingdom?** Suggest: **As a priest or religious? As a married person? As a single person? As a poet? As a taxi cab driver? As a CEO?** Tell the children they can mix and match (a married person as a business person, a religious who travels to faraway places as a doctor.) Invite them to draw a picture of themselves in the future that illustrates what they think they will be doing. Distribute art materials. When they have completed their pictures, have them share them with the group.

Parish Video Connection: A String of Happy Accidents

After discussing the Sacraments at the Service of Communion on page 261, but before the children begin the Connect Your Faith activity, show the children this video on a Jesuit brother's discovering his vocation.

Ask: What surprised you about this man's vocation story? How did he eventually connect all the aspects of his life to his faith?

YouTube Link: <http://youtu.be/5IDgOLYjl0w>

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