

# Grade 5 - Chapter 16

## Discover

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## Discover

### Catechist Edition Instruction

## Discover (1)

### Objectives

- Recognize that the Mass is central to Catholic life because it unites Christ's followers more closely to him and one another.
- Describe Christ's presence in the assembly, priest, Word of God, and most especially in the Eucharist.
- Appreciate the Real Presence of Jesus Christ in the Eucharist.

### United in Christ's Body

Ask: How are we united in the Mass?

- Discuss the children's answers.

Read aloud the introductory sentence.

- To further discuss the Church as a community of people who come together to worship, have the children turn to page 309 in the Our Catholic Tradition section of the Student Book.

### Scripture

Have a volunteer proclaim the Scripture passage.

- Invite the children to silently read the paragraph at the bottom of the page.
- Point out the artwork that ties in to the copy above it on the student page. Allow the children to name who the different people are.

### In His Name

Have the children silently read the two paragraphs.

- Ask them how their experience of Sunday Mass is similar to and different from Sally's.

## **The Real Presence**

Invite two volunteers to read aloud the two paragraphs.

- Tell the group to listen for the various ways that Jesus is present in the Eucharist.
  - When the readers have finished, encourage the group to discuss Christ's Real Presence.
  - Ask a volunteer to read aloud the question at the end of the text.
  - Direct the children to underline the answer.
- Music Option: Have the children sing "Savior of the World," or "The Supper of the Lamb," downloaded from [aliveinchrist.osv.com](http://aliveinchrist.osv.com).

## **Activity**

Read aloud the directions.

- Allow sufficient time for partners to share their answers with one another.

## **Quick Review**

Gathering to celebrate the Eucharist is the most important thing Catholics do because it unites us with Christ and one another.

## **Discover (2)**

### **Objectives**

- Develop an understanding of the Mass as both a duty and a privilege.
- Recognize that ordained ministers lead the Mass but other members of the community may also serve in the celebration.

### **Participation in the Community**

Ask: Why do we celebrate the Lord's Day?

- List the children's responses on the board or on chart paper.
- Have the children silently read the text.

### **Scripture**

Ask a volunteer to proclaim the Scripture passage.

- Share the Scripture Background information with the Children.
- Have the children explain in their own words what Saint Paul is calling these Christians to do.

### **Sunday Observance**

Summarize the text.

- Ask: How does your family observe Sunday?
- Invite volunteers to respond.

## Roles and Responsibilities

Ask the children to name the various special roles they see at Mass.

- Select a reader to read aloud the text.
- ★ Have the children underline two of the liturgical roles that interest them or that they would like to know more about.
- Invite volunteers to share their responses.

## Activity

Read aloud the directions for the activity.

► Music Option: While the children work, play “We Proclaim Your Death, O Lord,” downloaded from [aliveinchrist.osv.com](http://aliveinchrist.osv.com).

- Invite several children to share their reasons with the rest of the group.

## Quick Review

The Sunday Eucharist is an opportunity to meet God through Christ and the Holy Spirit. Within the Church community, members of the Church may serve in various liturgical ministries.

## Catechist Tips: Giving and Receiving

You will need:

- one 8' (244 cm) 4 x 4 piece of lumber
- two 1' (30 cm) 2 x 4 pieces of lumber

Place the 4 x 4 across the 2 x 4s to create a balance beam that it is 4" (122 cm) off the ground.

Introduce the activity by saying that friendship, community and living together demand that we give and receive. Draw children's attention to the balance beam and together choose one end of the beam to be "give" and the other to be "receive."

Organize the class into two equal groups, with one group at each end of the beam (on the floor, not the beam). Though divided, remind the children that the two groups are working together toward a common goal.

Their task is to entirely switch places by passing each other on the beam. Each group must have at least three children on the beam at all times.

Have the children on the beam work together to pass each other. They may take suggestions from the rest of the group, but cannot use anyone off the beam for physical support. Have some children available as spotters.

If the game is too hard or easy, adjust the number of people that must be on the beam to fit the group's skill level. Continue the game until your allotted time is up. Then discuss the children's experience and what they learned about being part of a group.

## Catechist Tips: Gathered for Mass

Participation in the Community, page 226, is an important concept for the students. After reading that page, and reading 1 Thessalonians 5:14-18, help them understand the difference between private prayer and the Mass as community prayer.

- On the board brainstorm two lists: Private Prayer on one side, and Together at Mass on the other. List such things as Rosary, individual prayers, personal devotions, prayer books, etc. and on the other side all the ways we pray as a community at Mass. This might include hymns, responses to the Scriptures, responses after the consecration, Our Father, Kiss of Peace, coming to the Communion table, etc.
- Stress that while both kinds of prayer are important, we do not mix the two.

### **Glossary Activity: Community of Saints**

Have the children form small groups to write skits based on Paul's letter.

- Assign one group to show two Christians "cheering" a "fainthearted" brother or sister.
- Have other groups devise skits about "being patient" or "rejoicing always."
- Have groups take turns performing.

### **Additional Activity: Participation within the Church**

Have the children find out how a person becomes a hospitality minister or an altar server in your parish.

- Emphasize that the children are old enough to welcome people or to distribute song sheets, missalettes, or bulletins.

### **Additional Activity: Party Plans**

Organize the children in small groups. Have each group plan a party around a different theme.

- Compare and contrast the plans.
- Have the children list the elements required to celebrate the Eucharist.
- Compare this list with the party plans.

### **Additional Activity: Welcome Citizens**

Government and private agencies fill the social role of enabling citizens to be "welcome" in society.

- Assign groups to study agencies such as the local Chamber of Commerce or Department of Social Services.
- Have each group present a report.

### **Additional Activity: Liturgical Ministers**

Have the children determine what percentage of the parish community serves as liturgical ministers.

- Obtain the number of parishioners and the number of liturgical ministers.
- Have the children work out the proportions.

### **Parish Video Connection: Biblical Evidence for the Real Presence**

After the two volunteers have read the section on *The Real Presence* on page 225, show the children the video on Scripture passages that give evidence for the Real Presence of Christ in the Eucharist. You may wish to summarize the radio caller's question and begin at about one minute into the video.

Say: Belief in the Real Presence of Jesus in the Eucharist is one of the most important aspects of our

Catholic faith. It is a doctrine that differentiates us from Protestant Christians.

Then continue with Catechist Edition instruction.

YouTube Link: [http://youtu.be/xOpj\\_Igze0o](http://youtu.be/xOpj_Igze0o)

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