

Grade 5 - Chapter 17

Discover

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Discover

Catechist Edition Instruction

Discover (1)

Objectives

- Recognize the Bible as the written Word of God, which we must read, reflect on, and use in our prayers.

The Power of God's Message

Ask: Why is God's message important?

- List the children's responses on the board or on chart paper.

Read aloud the introductory paragraph.

- Prepare the children for the biography by pointing out Spain on a map of the world or on a globe.

Saint Ignatius of Loyola

Place Ignatius of Loyola in a historical context by pointing out that he was born the year before Columbus discovered America.

- Invite volunteers to read aloud the biography.
- ★ Ask the children to underline what led Ignatius to change his focus from courtly things to God.
- Encourage the children, if they haven't done so already, to read at home some books on the Saints. Invite them to share some of their favorite stories at a future session.

Saint Ignatius of Loyola, *continued*

Read aloud the text.

- Point out that the Society of Jesus (also known as the Jesuits) started with only a few men, but it has since grown into a successful order. Discuss what that indicates about Ignatius, his followers, and his

mission.

- Tell the children that in 2013 Pope Francis was the first Jesuit to become Pope.

Beginning the Mass

Ask the children to silently read the two paragraphs.

► Music Option: While the children read, play “Jesus Is the Word,” downloaded from **aliveinchrist.osv.com**.

- Have them turn to page 304 in the Our Catholic Tradition section of the Student Book. Read aloud the paragraph under Scripture and Sacraments, pointing out how important God's Word is.

Activity

Read aloud the directions for the Share Your Faith activity.

- Organize the children in pairs.
- Allow volunteers to share their sentences with the group.

Quick Review

The books of the Bible are the Word of God. God's message can inspire people to change their lives.

Discover (2)

Objectives

- Identify the type of content available to us in the Old Testament and New Testament.
- Understand that even though Sacred Scripture was written long ago, with the help of the Church's interpretation, it continues to reveal God's truth to us.
- Describe the elements of the Liturgy of the Word, an integral part of the Mass and all sacramental celebrations.

God Speaks to Us

Ask the children if they know what the Liturgy of the Word is and why it is important. Summarize the two paragraphs.

► Music Option: Have the children sing “Speak to Us, Jesus,” downloaded from **aliveinchrist.osv.com**.

Scripture

Proclaim the Scripture passage.

- Ask: How do you express your gratitude to God during the liturgy?
- Discuss the children's answers.

Honoring God's Word

Have the children silently read the text on this page and at the top of page 237.

Proclaimed and Preached

Select a volunteer to read aloud the text.

- Explain the different types of Bible readings that are used during Mass.

Work with Words

Encourage the children to tell what they know about the highlighted words in the text.

- Have the group look back at the Catholic Faith Words box on page 236 and silently read the definitions.
- Ask if anyone needs further clarification of the meanings.

The Liturgy of the Word

Have volunteers read aloud each description in the chart.

- Encourage the children to work in pairs to memorize the parts of the Liturgy of the Word.
- Have the children turn to page 313 in the Our Catholic Tradition section of the Student Book to see where the Liturgy of the Word falls within the Order of Mass.

Activity

Read aloud the directions.

- Allow time for the children to write their answers.

Quick Review

The Church interprets Scripture in light of her living Tradition. The Liturgy of the Word is an integral part of the Mass.

Catechist Tips: Order of Mass in the Roman Missal

Several changes of wording were made in the Order of Mass when we began to implement the English translation of the *Third Edition of the Roman Missal* in November 2011. Among these are changes to the *Gloria*, the Nicene and Apostles' Creeds, and the Penitential Act, and the renaming of the General Intercessions to the Prayer of the Faithful. The new wording is reflected in the Our Catholic Tradition section of the Student Edition.

Catechist Tips: Liturgical Responses

Review with the children the responses and gestures that are part of the Liturgy of the Word at Mass. Remind them that, in addition to the readings, the following are also parts of the Liturgy of the Word because they help us understand and apply the Scriptures:

- the homily
- the Profession of Faith (Creed)
- the Prayer of the Faithful

Catechist Tips: My Favorite Story

Introduce the activity by saying: **Family stories are handed on because they say something important about an event or a person. When I was a child my family used to tell this story about me.** (Share a story). **What did it tell people about me?**

Think about one of your favorite stories your family tells about you when you were a little child and what that story says about you. Share it with a partner.

Glossary Activity: Sacred Scripture

Read last week's Sunday Gospel.

- Invite the children to think about what the reading means to them as they try to follow Christ's example.
- For questions related to the weekly Gospel reading, visit our website at lifelongcatechesis.osv.com.

Additional Activity: Liturgical Calendar

Use Our Sunday Visitor Curriculum Division's Lectionary Link wheel to show the liturgical seasons and their corresponding colors.

- Post a blank calendar for the current year on which the children can easily write.
- Invite them to mark each date on the calendar with the appropriate liturgical color.

Additional Activity: Scripture Banner

Have each child choose one phrase or verse from the upcoming Sunday's Scripture.

- Distribute chart paper and crayons or markers.
- Invite the children to make banners featuring their Scripture passage.
- Display the finished banners in the prayer space.

Additional Activity: Translations

Have the children compare various translations of Scripture.

- Ask them to use the library or the Internet to collect as many different versions of a familiar biblical passage as they can.
- Ask the children whose first language is not English to read aloud the passage in their own languages.

Parish Video Connection: Book of Gospels

After the children have read the chart on *The Liturgy of the Word* on page 237, invite them to talk about the photo on the page, and then watch this video discussing the Book of Gospels.

Ask: What is the importance of the Book of Gospels and how it is handled?

YouTube Link: <https://youtu.be/X4XF6P1Pljg>

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